## MITCHELL MUSTANGS <br> 

## Martha's Clothes Closet Chairperson Walkthrough

Thank you for taking on the role or Chairperson! Below you will find a walkthrough for this role as well as guidelines for requesting reimbursement or payments from the PTO.

Martha's closet was created in 2019 to insure that no child has to wear soiled clothes for the remainder of the day after accidents. The goal is to keep the Nurse's Office clothing tubs stocked with NEW underwear and new or lightly used pants and shirts for all grades and sizes.

Please coordinate with Nurse Ann and Mrs. Dumas for requests as they have the best ideas of what we go through the fastest. In the past ,we noticed that we go through a lot more pants and underwear during transitional times of the year: The first of the year, and back from winter break. We also tend to go through more pants during the rainy season as the playground gets muddy fast.

The total budget for the year is $\$ 225$. Please shop wisely: We recommend looking for sales and used items. We only ask that the items not "look too used" The goal of this program is to offer dignity to all students at a time when they may already be embarrassed so we try hard to balance budget with look of the clothing. Please ask the President for recommendations of where to shop if you're not sure.

The clothing is stored in under bed storage boxes under that are kept under the red resting beds in the nurses office. It is sorted by size: small to big from left to right and labeled. Please feel free to modify the organization plan as you see fit with the goal of students being able to easily locate choices.

Please feel free to ask for donations both from parents or businesses. If you would like to request donations from area businesses please refer to the current donor list as most businesses will only make a single donation per year. (see below) An official donation request letter can be provided for your area by the President upon request.

Sizes commonly used in the building: The preschool ages students generally arrive with a change of clothing so the need is largely for the larger sizes. Think grades 1-5.

Girls Pants size 4-16

| Size Chart - Kids |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Chest | Waist | Hips | Height | Weight |
| $\begin{aligned} & \text { XS } \\ & (4-6) \end{aligned}$ | 25 | 24 | 26 | 45 | up to 55 lbs . |
| $\begin{aligned} & S \\ & (6-8) \end{aligned}$ | 27 | 24 | 28 | 55 | up to 70 lbs. |
| $\begin{aligned} & M \\ & (8-10) \end{aligned}$ | 29 | 25 | 30 | 58 | up to 80 lbs . |
| $\begin{aligned} & L \\ & (10-12) \end{aligned}$ | 31 | 26 | 32 | 61 | up to 90 lbs . |
| $\begin{aligned} & \text { XL } \\ & (12-14) \end{aligned}$ | 33 | 27 | 34 | 63 | up to 100 lbs. |

Girls underwear sizes: Xs - XLarge

| X-Small $(4-5)$ | $21-22$ in. $(53-56 \mathrm{~cm})$ | $33-42 \mathrm{lbs} .(15-19 \mathrm{~kg})$ |
| :--- | :--- | :--- |
| Small $(6 / 6 \mathrm{X}$ or $6 / 7)$ | $22-23$ in. $(54-58 \mathrm{~cm})$ | $43-54 \mathrm{lbs} .(19.5-24.5 \mathrm{~kg})$ |
| Medium $(7 / 8$ or $8 / 10)$ | $23-24 \mathrm{in} .(58-61 \mathrm{~cm})$ | $55-66 \mathrm{lbs} .(25-30 \mathrm{~kg})$ |
| Large $(10 / 12$ or $12 / 14)$ | $24-25$ in. $(61-64 \mathrm{~cm})$ | $67-84 \mathrm{lbs} .(30.5-38 \mathrm{~kg})$ |
| X-Large $(14 / 16$ or $16 / 18)$ | $26-27 \mathrm{in} .(65-69 \mathrm{~cm})$ | $85-110 \mathrm{lbs} .(38.5-50 \mathrm{~kg})$ |

Boys underwear sizes: x small - X large

| X-Small $(4-5)$ | $20-21$ in. $(51-53 \mathrm{~cm})$ | $33-42 \mathrm{lbs} .(15-19 \mathrm{~kg})$ |
| :--- | :--- | :--- |
| Small $(6-7)$ | $22-23$ in. $(54-58 \mathrm{~cm})$ | $43-58 \mathrm{lbs} .(19-26 \mathrm{~kg})$ |
| Medium $(8-10)$ | $24-25 \mathrm{in} .(61-64 \mathrm{~cm})$ | $59-73 \mathrm{lbs} .(27-33 \mathrm{~kg})$ |
| Large $(12-14)$ | $26-27 \mathrm{in} .(65-69 \mathrm{~cm})$ | $74-100 \mathrm{lbs} .(34-45 \mathrm{~kg})$ |
| X-Large $(16-18)$ | $28-30 \mathrm{in} .(71-74 \mathrm{~cm})$ | $101-126 \mathrm{lbs} .(46-57 \mathrm{~kg})$ |

Thank you again for taking on this role. It makes a HUGE difference in the day to day lives of both our students and staff.

